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2025 Peace Operations Review Week Findings: Implications for Future Education and Training

New York Peace Operations Review Week Workshop co-organized by the Permanent Missions to the United Nations of Pakistan and Switzerland, Geneva Centre for Security Policy, Centre for International Peace and Stability of Pakistan, United Nations University Centre for Policy Research, and Coventry University.

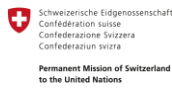
Permanent Mission of Pakistan to the United Nations, 8 East 65th Street, New York 10065,
Friday 7 November, 1200-1330

Background

Building on the positive synergies generated through interdisciplinary and global collaborations - including initiatives such as the Challenges Forum, the Effectiveness of Peace Operations Network, the Global Alliance for Peace Operations, the International Association of Peace Operations Centres and other partners- Peace Operations Review Week 2025 will convene a global community of experts focused on strengthening peace operations and interventions. The primary objective of the inaugural Review Week is to bring together a critical mass of expertise to support and inform the Review on the Future of All Forms of Peace Operations as mandated by the 2024 Pact for the Future. The effort takes into account the broader context of the UN@80 process and the prevailing challenge of resource constraints. Building on the deliberations of the IAPTC Annual Conference 2024 in Islamabad, the outcome of the week will also feed into further deliberations at the Annual Conference of the International Association of Peacekeeping Training Centres (IAPTC), focused on “Peace Operations Training in a Dynamic World: Fostering Cooperation, Inclusivity and Efficiency”, which is scheduled for 9-14 November in Vicenza, Italy.

On Friday 7 November, a workshop titled “2025 Peace Operations Review Week Findings: Implications for Future Education and Training” will be convened in the concluding parts of the Review Week. The aim is to bridge the gap between the latest cutting-edge analysis with actionable policy recommendations in the field of education and training. It will draw on insights from over 20 seminars and workshops held during Review Week, focusing on their respective implications for education and training of civilian, police and military peacekeepers.

Successive reviews, doctrines, and reform processes – from the Brahimi Report (2000), through New Horizons (2009) and HIPPO (2015), to Action for Peacekeeping (A4P) and A4P+ agendas, and the recent independent study on Future of Peacekeeping (2024) – have consistently underscored the importance of training, emphasizing that effectiveness of training and, by extension, mandate delivery depends on approaches that are needs-driven and sustainable. However, concerns persist that training pledges often mirror mandate keywords (e.g., protection of civilians, community policing) without tackling the underlying capacity challenges. Moreover, given that TCCs and PCCs bear primary responsibility for pre-deployment training, ensuring coherence and comparability across training systems remains an ongoing priority. Furthermore,



within this landscape, civilian training modalities, including those aimed at building leadership and adaptive decision-making skills, have received comparatively less systematic investment. This gap becomes more pressing as overall resource constraints tighten, further reinforcing the need to maximize coherence, coordination, and sustainability across training efforts.

Against this backdrop, the coming workshop provides an opportunity to pull together the implications for education and training of the Review Week, identify overlaps and gaps, draw on evidence from training needs assessments and mission feedback, and thus help shape a more comprehensive and coherent training framework.

Project Objectives (initiated with New York Workshop and continuing at the IAPTC)

- Building on IAPTC 2024 findings, extrapolate key implications for education and training from the Review Weeks individual sessions findings.
- Explore how different actors, TCCs, PCCs, UN entities, and training centers, can best align their respective roles and resources in support of effective education and training.
- Explore how to strengthen training modalities for both uniformed and civilian staff, including in leadership and adaptive decision-making.

Guiding Questions

1. What implications for education and training arise from the policy recommendations generated during Review Week sessions?
2. In what ways are current training programmes aligned with needs identified, and how could this connection be reinforced?
3. What structures or partnerships could help overcome fragmentation in training provision and strengthen sustainability and coherence?
4. How might uniformed and civilian training modalities be better balanced and integrated into a comprehensive framework?

Participation: For in person or online participation, please register here: [Registration Peace Ops Review Week Finding Implications for Education and Training Workshop](#)

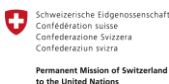
Only participants that have registered can join online through the below link:

<https://zoom.us/j/92207991818?pwd=bJlLM0tSLs8D7X1VGgbEQkZenhT2Q7.1>

Meeting ID: 922 0799 1818, Passcode: vcEXE1

Workshop POCs

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Time	Item	Description
12.00	Opening Welcome Intro Purpose Context	<p>Opening and Welcome, Role and Relevance of Education and Training, UN Review Week, and IAPTC 2025 Col. Umer Shafique, Permanent Mission of Pakistan to the UN, and Dr. Muhammad Makki, CIPS (Presidency, IAPTC 2025)</p> <p>Workshop Project Purpose, Outline and Desired Outcome Ms. Annika Hilding Norberg, GCSP (Workshop Facilitator)</p> <p>Perspective from the United Nations Mr. Harinder Sood, Integrated Training Service, UN DPO</p> <p>Requirements of Building Capacity for Preparing Peacekeepers Dr. Catharina Nickel, UNU CPR</p>
12.20	Reports Back from Conveners	<p>What implications do the outcomes of the Review Week Sessions have on the need for training and preparedness of future civil, military and police peacekeepers? -Structural, political, applied, and across military/civilian/police at any level?</p> <p>Each Review Week Session Convener will share 2-3 key education and training related findings generated by their respective session.</p>
12.50	Follow on Discussion	<p>From what you have heard, what are the key themes emerging, what should the priorities for inclusion in the UN Peace Operations Review, raised at the IAPTC, forthcoming C34 work, and elsewhere? Plenary discussion on trends and key priorities for future focus, what needs to be done, and the avenues most relevant to pursue. Ideally, a smaller set of thematic priorities for education and training will emerge, which can be directly related to identified requirements for future missions and operations.</p>
13.15- 13.30	Conclusion	<p>Workshop Wrap Up: Key Take Aways and Way Forward Dr. David Curran, Coventry University Mr. Harinder Sood, Integrated Training Service, UN DPO Mr. Mirco Anderegg, Permanent Mission of Switzerland to the UN Closure</p>